

**B. L. D. E. Association's
S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR.**



Department of Economics

Remedial class 2023-24

For

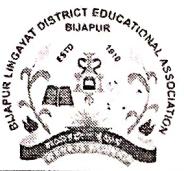
B.A II Semester

Sub- Introduction to Economics

Even Semester

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Department of Economics

Activities for Slow Learners

1. Policy Document
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4. Outcome
5. Report with Geo-Tag Photos

Policy Document

The College always strives to improve and amplify the learning capacity of students by motivating the faculty to adopt innovative teaching-learning pedagogy essentially focusing on a combination of traditional and modern teaching approaches such as use of audio-visual aid like power point presentations, and other such mind mapping tools that not only help for maintaining the attention extent of students but also help in grasping the concept in an enhanced way. Further, classroom teaching is enriched by using flipped classroom strategy for active engagement and participation of pupil as well as enabling the instructor to deal with mixed levels and student difficulties in a better way, introducing real world experiences through field studies, interaction with experts and scholars etc. that facilitates students to understand the concept in improved to the topic/course.

In addition to making use of latest innovative teaching-learning tools and techniques, BLDEA's S.B.Arts & K.C.P. Science College recognizes that the learning interest and pace of every student is different: some learners are not-so-gifted (Slow learners) and whereas some are gifted learners (advanced learners) and hence special plans/strategies are adopted to deliver learner centric teaching-learning.

Slow Learners

Slow learners on the other hand mostly lag behind in their academic pursuit and find it difficult to understand the subject. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, socio-economic background, lack of motivations and support, unorganized learning practices or even the inability to converse in devised medium.

Preamble

The primary goal of creation of this policy is to assess the learning capacity of the students and provide them guidance accordingly. Specific objectives are enlisted as under:

- Identification of the slow learners in the class
- To develop significant strategies and scientific implementations to benefit the slow learners
- To boost up the confidence of slow learners and to minimize the barriers and help them out for enhancing their skills in respect of learning processes
- To bridge the gap between slow and advanced learners

In the ensuing section, detailed description of the strategies adopted for the slow learners' identification process and appropriate guidance measures are highlighted.

Policy for identification of slow learners

At the entry level, the students are assessed on the basis of their performance in Learner's understanding capacity, active involvement in class-room, participation in co-curricular activities & learning pace of students & score of odd semester.

Along with the above mentioned involvement of the students & based on the score of odd semester, students are **bifurcated as Advanced & Slow Learners'**.

Distinct features observed in Slow Learners:

1. Class Test Scores: Less than 50 %
2. Limited self-direction
3. Lack of motivation and interest
4. Lagging behind in dealing with higher order problems
5. Low capacity to comprehend core concepts and their applications

Activities for Slow Learners'

The following are the strategies undertaken for tackling Slow and Advanced Learners:

Slow Learners:

After the identification of the learners, the department adopts the following policies:

- i. **Remedial Classes:** conducted regularly for the identified slow learners, as per the schedule prepared. During these classes, teachers engage in problem solving exercise, provide additional study materials and notes, etc. to the students, direct their creative energies towards concept clarification so as to bridge the knowledge gap & enable them to cope with the academic course to which they are enrolled.

The mandates of the remedial classes are:

- Provision for simplified but standard lecture notes/course material
- Giving additional learning materials like question bank, university question papers etc –
- Revision of topics and practical problems

ii. **Organize Departmental Programmes / Activities:** Enhancement of communication skills and art of reading-learning.

iii. **Guidance through mentor-mentee scheme:** Mentoring and connecting with faculty members builds a healthy relationship between the students and the faculty. A small group of 10 students with a faculty mentor is formed for discussions and open thinking towards the self.

iv. **Assignments:** to improve the writing skills & enhance the understanding of difficult topics, students are instructed to write the assignments, different topics are distributed.

v. **Conducting activities:** to enhance their critical and problem solving skills, orienting them to think & resolve the problem, such as Budget Analysis, Nobel Laureates, Summits Discussion, HDI, WHI, Etc.

Improvement Assessment Each faculty would require to prepare a report after university result declaration of current semester which shows the improvement in performance of slow learners to close the loop. Following documents are essential & are maintained:

- University Result Analysis
- List of slow learners
- Report of performance improvement of slow learners
- Attendance record for session conducted for slow learners

3. List of Students

The following are the students of Slow Learners' based on the University Result of odd semester ie; I & III.

- Respective Activities are conducted in Even Semester for first & Second Year students
- No Slow Learners' found in III Semester

List of Slow Learners – II Semester

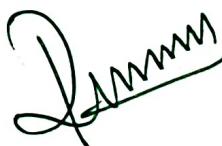
Academic Year 2023-24

| Sl. No | UUCMS No | Name of the Students |
|---------------|-----------------|-----------------------------|
| 1. | U15KM23A0004 | Subhas Biradar |
| 2. | U15KM23A0039 | Sameer S. Yaranal |
| 3. | U15KM23A0074 | Abhishek C. Kattimani |
| 4. | U15KM23A0090 | Mahesh M. Mashyal |
| 5. | U15KM23A0140 | Bheeva P. Thengale |
| 6. | U15KM23A0180 | Viresh Benur |
| 7. | U15KM23A0190 | Prashant Satihal |
| 8. | U15KM23A0205 | Abhijeet Jadhav |
| 9. | U15KM23A0207 | Sairam R. Valke |
| 10. | U15KM23A0232 | Jatteppa |
| 11. | U15KM23A0234 | Guruputtrappa Halkatti |
| 12. | U15KM23A0236 | Ishwar G Chavan |
| 13. | U15KM23A0201 | Nikita Namadev Rathod |

4. Anticipated Outcomes: It is expected from the policy framed for the slow learners that there will be an overall improvement in university results, increase in percent of students who are able to plan their careers effectively and ultimately contribute towards the betterment of the nation.


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Principal,
S.B.Arts & K.C.P. Sc. College
Vijayapur.

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S. B. ARTS AND K. C. P. SCIENCE COLLEGE
Vijayapur-586103
DEPARTMENT OF ECONOMICS

Date: 06-06-2024

NOTICE

This is to inform to the Slow Learners of BA II semester students that the Department of Economics is conducting Remedial classes from 10-06-2024 to 15-06-2024 in LH-2 from 3.00 to 4.00 pm. Attendance is compulsory.



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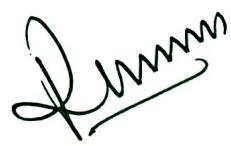
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S.B ARTS AND K.C.P SCIENCE COLLEGE, VIJAYAPUR.
Department of Economics
Remedial Class
Students List-2023-24

| Sl.No | Roll No | Name of the Student |
|--------------|----------------|----------------------------|
| 1 | U15KM23A0004 | Subhas Biradar |
| 2 | U15KM23A0039 | Sameer S. Yaranal |
| 3 | U15KM23A0074 | Abhishek C. Kattimani |
| 4 | U15KM23A0090 | Mahesh M. Mashyal |
| 5 | U15KM23A0140 | Bheeva P. Thengale |
| 6 | U15KM23A0180 | Viresh Benur |
| 7 | U15KM23A0190 | Prashant Satihal |
| 8 | U15KM23A0205 | Abhijeet Jadhav |
| 9 | U15KM23A0207 | Sairam R. Valke |
| 10 | U15KM23A0232 | Jatteppa |
| 11 | U15KM23A0234 | Guruputtrappa Halkatti |
| 12 | U15KM23A0236 | Ishwar G Chavan |
| 13 | U15KM23A0201 | Nikita Namadev Rathod |


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Department of Economics 2023-24

Syllabus for Remedial Classes

Chapter No. 1

Basic Economic Concepts

- Meaning of Economics
- Micro v/s Macro Economics
- Basic Economic Problems
- Types of Economic System

Chapter No. 2

Introduction to Economic Reforms

- Sectors of Indian Economy
- Agriculture & Allied Activities, LPG
- India: on the Path of Development
- Concept of Planning & Five Year Plans

Chapter No. 3

Basic Concepts of Consumption & Production

- Utility, Consumption, Indifference Curve Analysis
- Consumers Equilibrium
- Production Function, Fixed & Variable Cost
- Opportunity Cost & Isoquants

Chapter No. 4

Fiscal Policy & Monetary Policy

- Industrial Policy & Entrepreneurship
- Privatization & Disinvestment
- Fiscal Policy & Budget
- Monetary Policy of RBI

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Time Table

| Day | Date | Time | Name of the faculty |
|------------|-------------|--------------------|----------------------------|
| Monday | 10-06-2024 | 3:00 pm to 4:00 pm | Dr.B.R.Mahindrakar |
| Tuesday | 11-06-2024 | 3:00 pm to 4:00 pm | |
| Wednesday | 12-06-2024 | 3:00 pm to 4:00 pm | |
| Thursday | 13-06-2024 | 3:00 pm to 4:00 pm | |
| Friday | 14-06-2024 | 3:00 pm to 4:00 pm | |
| Saturday | 15-06-2024 | 3:00 pm to 4:00 pm | |

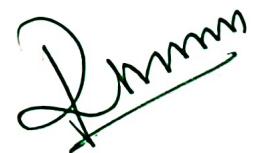


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Date-15-06-2024

Exam Notice

This is to inform to the slow Learners of BA II semester students that the Department of Economics is conducting Test on 18-06-2024 in LH-2 Timing 10.00am to 11.00am all the students attend the test without fail.

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Department of Economics 2023-24

Class-II Sem

Test for Remedial Class

Date-18-06-2024

Marks: 20

Timing: 1 Hrs

I. Answer any five questions **5X1=5**

1. State the meaning of Economics.
2. Define Micro Economics.
3. Who is the father of LPG?
4. What is Macro Economics?
5. Who is the Governor of RBI?

II. Answer these questions (any 2) **5X2=10**

1. Explain the importance of agriculture in Five Year Plan.
2. Write a note on types of Economies.
3. Examine how consumer attains equilibrium through Indifference curve analysis.

III. Answer any one. **5X1=5**

1. Describe the tools of Fiscal & Monetary Policy
2. Explain the objectives of Economic planning in India.

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Department of Economics

Attendance List of Remedial Class

| Sl. No | UUCMS No. | Name of the Student | 10/6/24 | 11/6/24 | 12/6/24 | 13/6/24 | 14/6/24 | 15/6/24 |
|--------|--------------|--------------------------|---------|---------|---------|---------|---------|---------|
| 1 | U15KM23A0004 | Subhas Biradar | 1 | 2 | 3 | 4 | 5 | 6 |
| 2 | U15KM23A0039 | Sameer Shivaling Yaranal | 1 | 1 | 2 | 3 | 4 | 5 |
| 3 | U15KM23A0074 | Abhishek C. Kattimani | 1 | 2 | 3 | 4 | 5 | 6 |
| 4 | U15KM23A0090 | Mahesh M. Mashyal | 1 | 2 | 3 | 4 | 5 | 6 |
| 5 | U15KM23A0140 | Bheeva Pandu Thengale | 1 | 2 | 3 | 4 | 5 | 6 |
| 6 | U15KM23A0180 | Viresh Benur | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | U15KM23A0190 | Prashant Satihal | 1 | 1 | 2 | 3 | 4 | 5 |
| 8 | U15KM23A0205 | Abhijeet Jadhav | 1 | 2 | 3 | 4 | 5 | 6 |
| 9 | U15KM23A0207 | Sairam R. Valke | 1 | 2 | 3 | 4 | 5 | 6 |
| 10 | U15KM23A0232 | Jatteppa | 1 | 2 | 3 | 4 | 5 | 6 |
| 11 | U15KM23A0234 | Guruputtrappa Halkatti | 1 | 2 | 3 | 4 | 5 | 6 |
| 12 | U15KM23A0236 | Ishwar G Chavan | 1 | 2 | 3 | 4 | 5 | 6 |
| 13 | U15KM23A0201 | Nikita Namadev Rathod | 1 | 1 | 2 | 3 | 4 | 5 |


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Department of Economics 2023-24

Marks List of Remedial Class

| Sl.No | UUCMS No | Name of the Student | Marks Obtained | Max Marks |
|-------|--------------|--------------------------|----------------|-----------|
| 1. | U15KM23A0004 | Subhas Biradar | 17 | 20 |
| 2. | U15KM23A0039 | Sameer Shivaling Yaranal | 18 | 20 |
| 3. | U15KM23A0074 | Abhishek C. Kattimani | 16 | 20 |
| 4. | U15KM23A0090 | Mahesh M. Mashyal | 18 | 20 |
| 5. | U15KM23A0140 | Bheeva Pandu Thengale | 17 | 20 |
| 6. | U15KM23A0180 | Viresh Benur | 18 | 20 |
| 7. | U15KM23A0190 | Prashant Satihal | 17 | 20 |
| 8. | U15KM23A0205 | Abhijeet Jadhav | 18 | 20 |
| 9. | U15KM23A0207 | Sairam R. Valke | 16 | 20 |
| 10. | U15KM23A0232 | Jatteppa | 16 | 20 |
| 11. | U15KM23A0234 | Guruputtrappa Halkatti | 18 | 20 |
| 12. | U15KM23A0236 | Ishwar G Chavan | 17 | 20 |
| 13. | U15KM23A0201 | Nikita Namadev Rathod | 16 | 20 |

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A Report

Remedial Class was organized for B.A II Semester students based on their score of I semester. The students who scored marks less than or equal to 60 in both the papers of Economics namely: Basic Economics-I & Contemporary Indian Economy were considered.

Remedial Class was engaged from 10-06-2024 to 15-06-2024. The class was conducted for one hour from 3:00 pm to 4:00 pm.

The Objective of conducting the class is to assist the students to score better in Semester End Examination conducted by the University which will be held in the month of August/September 2024.

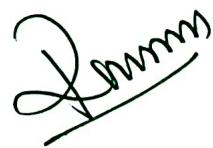
During a week, Remedial class includes activities related to the subject, practice of difficult concepts, technical examples to resolve economic issues as task, critical thinking activities etc. Test on the taught topics was organized after completion of one week classes.



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A Snap of Remedial Teaching.



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