



B. L. D. E. ASSOCIATION'S

**S. B. ARTS AND K. C. P. SCIENCE COLLEGE
VIJAYAPUR**

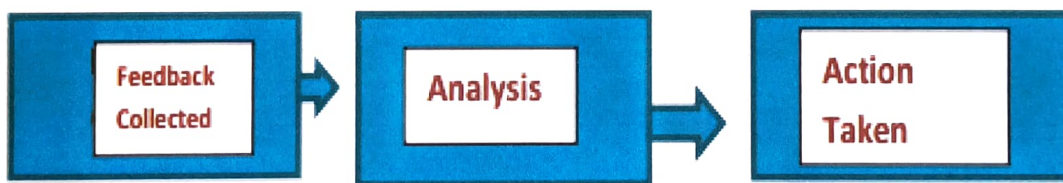
**STAKE HOLDERS FEEDBACK REPORT
ON
ACADEMIC PERFORMANCE AND AMBIENCE OF
THE INSTITUTION
2023-24**

Feedback Process

“The Quality is always the result of intelligent and continuous effort”. In that quote Internal Quality Assurance Cell (IQAC) has made a continuous effort to collect the feedback from all the stake holders every year.

After the completion of the academic year 2023-24, feedback was collected from all four stakeholders i.e. Students, Teachers, Alumni and Employers regarding curriculum and ambience of the Institution. Feedback has been collected from the stake holders’ in order to understand, analyze and rectify the gaps in the curriculum and requirement of specified infrastructure.

In general, positive feedback was received as all the stakeholders expressed their satisfaction with respect to the content and design of the curriculum and infrastructure of the institution. The relevant suggestions were listed out and these were discussed with the Principal. Since our institution is affiliated to Rani Channamma University, Belagavi, we have to follow the syllabus designed by the university.



Mode of Collection:

From students, teachers & employers, academic performance and ambience of the institution feedback was collected in online mode and from alumni, we collected feedback through offline mode.

Students' Feedback:

The college is using the Students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully.

The course-specific student's feedback on the curriculum and ambience of the institution was gathered.

The link for Students' feedback form :<https://forms.gle/xxShE9YJa4N2J1Ev8>

The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus and ambience of the institution. Given are the conclusions obtained by analyzing the student's feedback for the academic year 2023-24.

Action Taken:

- Students have given good feedback on NEP V and VI Semester curriculum. But the NEP curriculum is closed from the academic year 2024-25. Further, there is no changes in curriculum
- Students are satisfied with the facilities provided by the institution.

Teacher's Feedback:

As the faculties are vital stakeholders, feedback of faculty on curricular aspects becomes very important. The college follows the syllabus prescribed by the affiliating University in its curriculum. Feedback on curriculum and ambience of the institution is taken by the Principal by the end of academic year.

The link for Teacher's feedback form :<https://forms.gle/dqiaWnRQzEQMjBGG8>

Action Taken:

- In the academic year 2023-24, we have NEP syllabus framed by the State Board 80% and University Board 20%.
- Faculties have given moderate feedback on NEP. They have suggested Summative Assessment Marks: 80 and Formative Assessment Marks: 20 format. This pattern is followed in SEP Syllabus from the academic year 2024-25.

Alumni Feedback:

Alumni are the best stakeholder for providing feedback regarding curriculum as they experience both the sides, i.e. theoretical knowledge and practical applicability. On the one hand, they have completed their curriculum within stipulated time with the support of good infrastructure hence, closely familiar with all its aspects and can give honest opinion without any hesitation and on the other hand, they also experience its significance in the real world after completing the course. Keeping this point in mind, a separate questionnaire was used to collect feedback from alumni regarding curriculum and ambience of the institution.

There were 10 close ended questions on a rating of “Excellent”, “Very Good”, “Good”, and “Average” in the questionnaire. Total 31 responses were received from different streams.

Action Taken:

- The NEP Syllabus Structure focuses on Skill Enhancement ability through courses like SEC (Skill Enhancement Course) and VBC (Value Based Course).
- Internship and Field visit has been appreciated because students will gain Practical /Experiential learning knowledge through these academic activities.

Employers' Feedback:

Employer is such a stakeholder who can give his honest opinion regarding the actual capabilities of his/her employees and there is no doubt that the curriculum taught at the higher education institute plays a very important role in building these capabilities.

Thus, it becomes important to know about the perception of employers so that appropriate changes in curriculum and providing required infrastructure can be suggested. Keeping this in mind, feedback was collected from the employers and for this purpose, a questionnaire containing 5 open ended questions were used. Responses were received from 7 employers.

The link for Employer's feedback form : <https://forms.gle/XhBCL2NPZwikzZxC7>

Observations:

- Most of the employers have the opinion that the curriculum has relevance to the career-oriented needs and are happy with the soft-skills provided by the curriculum and ambience of the institution.
- Some of them have suggested that there can be timely upgradation of curriculum to meet industry needs.
- Suggestions have been noted, and shall be considered in the coming days to keep up with the requirement of the corporate.


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