



RANI CHANNAMMA UNIVERSITY

BELAGAVI

**REVISED CURRICULUM FRAMEWORK FOR
UNDER GRADUATE COURSE**

STRUCTURE & SYLLABUS OF BACHELOR OF ARTS

SOCIOLOGY

1ST TO 2ND Semesters

w.e.f.

Academic Year 2024-25 and Onwards

Submitted by

Chairman,
Board of Studies (UG),
Bachelor of Arts,
Rani Channamma University, Belagavi.

RANI CHANNAMMA UNIVERSITY, BELAGAVI**BOARD OF STUDIES (UG) IN SOCIOLOGY**

S. No.	Name of the Faculty	Designation
1	DR. SUMANTH S. HIREMATH Associate Professor and Chairman Dept. of Sociology Rani Channamma University, Belagavi.	CHAIRMAN
2	DR. RUQQIA HASHMI Assistant Professor of Sociology Anjuman Arts Science and Commerce College Vijayapur.	MEMBER
3	DR. SHANTA Y. BANGARI Assistant Professor of Sociology Government First Grade College Ainapur- 591303. Dist.: Belagavi.	MEMBER

B.A. PROGRAMME WITH SOCIOLOGY SUBJECT

B.A.: Sociology as one of the Optional Subject Syllabus under CBCS (w.e.f. 2024-25 and onwards)									
Sem.	Part	Paper	Title of Paper	Teaching Hours	Hours/ Week	Marks			Subject Credits
						IA	Exam	Total	
I	DSC	Theory	FUNDAMENTALS OF SOCIOLOGY	75	5	20	80	100	5
		Total : Hours / Credits		75	5			100	5
II	DSC	Theory	STUDY OF INDIAN SOCIETY	75	5	20	80	100	5
		Total : Hours / Credits		75	5			100	5

I - SEMESTER DSC – 1
FUNDAMENTALS OF SOCIOLOGY

OBJECTIVES:

This introductory paper intends to

1. To acquaint the students with the evolution of the subject and provide them with the skills to analyse society from a sociological perspective.
2. To provide students with the ability to understand, examine, and explain social institutions, social processes, culture, socialisation, and their impact on the individual.
3. To generate ideas about the social change and social control.

COURSE OUTCOME:

At the end of the course the students shall be able to-

1. Gain knowledge about the emergence, fundamental concepts, and development of sociology in contemporary society.
2. Understand the heterogeneities of culture and socialisation in Indian society.
3. View Indian society through a sociological lens and understand the dynamics of its institutions and processes.

UNIT - I INTRODUCTION TO SOCIOLOGY

15 Hours

1. Emergence and Development of Sociology
2. Sociology: Nature, Scope, Significance and Relationship with Social Science disciplines
3. Pioneers of Sociology: August Comte, Herbert Spencer, Emile Durkheim, Max Weber
4. Sociological Perspectives: Symbolic Interactionism Theory, Structural-Functional Theory, Social Conflict Theory

UNIT - II BASIC CONCEPTS IN SOCIOLOGY

15 Hours

1. Society, Community, and Diaspora
2. Social Structure and Social Groups
3. Social Stratification and Social Mobility
4. Status and Role, Power and Authority

UNIT - III SOCIAL INSTITUTIONS AND SOCIAL PROCESSES

15 Hours

1. Family and Marriage
2. Kinship, Lineage and Descent
3. Religion, Economy, Polity and Education
4. Social Processes and their inter-relationships

UNIT - IV CULTURE AND SOCIALISATION

15 Hours

1. Culture, It's Elements, Culture and Civilisation
2. Cultural Lag, Cultural Shock, Cyber Culture
3. Socialisation: Stages, Types and Agents
4. George Herbert Mead, Charles Horton Cooley, Sigmund Freud

UNIT - V SOCIAL CONTROL AND SOCIAL CHANGE

15 Hours

1. Social Control and its Forms
2. Social Change and Factors of Social Change
3. Evolution and Diffusion
4. Development, Displacement and Rehabilitation

PEDAGOGY:

- Field visit, Assignment, Seminar, Group discussion, etc.

REFERENCES:

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34. Spencer, S. (2003). *The resettlement of refugees in Britain*. Cambridge University Press.
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<https://www.epw.in/journal/1966/1/book-reviews/sources-social-change-india.html>

WEB SOURCES:

UNIT - I: INTRODUCTION TO SOCIOLOGY

1. Little, William. (2012). Introduction to sociology. Canadian Addition. <https://opentextbc.ca/introductiontosociology/chapter/chapter1-an-introduction-to-sociology/>
2. OWL (2024). <https://upscsociology.in/emergence-of-sociology/>
3. Shrushti. The Emergence of Sociology. <https://srishtias.com/the-emergence-of-sociology/>
4. Introsocsite: Introduction to Sociology (2008). <https://www.asanet.org/wp-content/uploads/savvy/introtosociology/Documents/Field%20of%20sociology033108.htm#:~:text=Sociology%20is%20the%20scientific%20study,all%20knowledge%20about%20human%20activity>
5. Three Major Perspective in Sociology <https://www.cliffsnotes.com/study-guides/sociology/the-sociological-perspective/three-major-perspectives-in-sociology>
6. Vincent Triola: Pioneers of Sociology (5 March 2021). <https://vincenttriola.com/blogs/ten-years-of-academic-writing/pioneers-of-sociology>
7. Indian History: Jitendra S. Mohanty. (14 June 2024). <https://www.britannica.com/topic/Indian-philosophy>

UNIT - II: BASIC CONCEPTS IN SOCIOLOGY

1. Cliffs Notes, a Learneo, Inc. business. <https://www.cliffsnotes.com/study-guides/sociology/the-sociological-perspective/the-founders-of-sociology>
2. e-gyankosh: Basic Concepts in Sociology. <https://egyankosh.ac.in/bitstream/123456789/18785/1/Unit-2.pdf>
3. e-gyankosh: Basic Concepts. https://ocw.mit.edu/courses/21a-245j-power-interpersonal-organizational-and-global-dimensions-fall-2005/e4dbbea154e3c41221723cb1457eabb7_basic_conc.pdf
4. Diaspora: Social Science, Migration and Identity. <https://www.britannica.com/topic/diaspora-social-science>

UNIT - III: SOCIAL INSTITUTIONS AND SOCIAL PROCESSES

1. Introduction to social sciences. Social institution. Australia: The University of Queensland. <https://uq.pressbooks.pub/introduction-social-sciences/chapter/social-institutions/>
2. Lumen: Introduction to Sociology. <https://courses.lumenlearning.com/wm-introductiontosociology/chapter/reading-introduction-to-culture/#:~:text=Social%20institutions%20are%20mechanisms%20or,other%20parts%20of%20the%20world>
3. S, Samiksha. Social process: Meaning, type and characteristics of social processes. <https://www.yourarticlelibrary.com/sociology/social-processes-the-meaning-types-characteristics-of-social-processes/8545>
4. Descent Sociology. <https://courses.lumenlearning.com/wm-introductiontosociology/chapter/lines-of-descent-and-family-stages/>

UNIT - IV: CULTURE AND SOCIALISATION

1. NCERT: Culture and Socialization. <https://ncert.nic.in/textbook/pdf/kesy104.pdf>
2. Erika Gutierrez, Janét Hund, Shaheen Johnson, Carlos Ramos, Lisette Rodriguez, & Joy Tshako. Open Educational Resources Initiative (OERI).
[https://socialsci.libretexts.org/Bookshelves/Social Justice Studies/Race and Ethnic Relations in the U.S.%3A An Intersectional Approach/04%3A Prejudice Discrimination and Racism/4.01%3A Socialization and Culture](https://socialsci.libretexts.org/Bookshelves/Social_Justice_Studies/Race_and_Ethnic_Relations_in_the_U.S.%3A_An_Intersectional_Approach/04%3A_Prejudice_Discrimination_and_Racism/4.01%3A_Socialization_and_Culture)
3. Maria Allison. (1982). Sport, culture and socialization. Sage publication, volume 17, issue-4.
<https://doi.org/10.1177/101269028201700401>
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[https://socialsci.libretexts.org/Bookshelves/Social Justice Studies/Race and Ethnic Relations in the U.S.%3A An Intersectional Approach/04%3A Prejudice Discrimination and Racism/4.01%3A Socialization and Culture](https://socialsci.libretexts.org/Bookshelves/Social_Justice_Studies/Race_and_Ethnic_Relations_in_the_U.S.%3A_An_Intersectional_Approach/04%3A_Prejudice_Discrimination_and_Racism/4.01%3A_Socialization_and_Culture)
5. Civilization and Culture. <https://egyankosh.ac.in/bitstream/123456789/60582/1/Unit1.pdf>
6. Meaning and Types of Culture: <https://egyankosh.ac.in/bitstream/123456789/38826/1/Unit-1.pdf>
7. Cultural Socialization. [https://www.researchgate.net/publication/324755904 Cultural Socialization](https://www.researchgate.net/publication/324755904_Cultural_Socialization)
8. Culture & Society: egyankosh. <https://egyankosh.ac.in/bitstream/123456789/66016/1/Unit8.pdf>
9. Centre for Science and Technology Policy Research: Cultural Lag.
https://sciencepolicy.colorado.edu/admin/publication_files/resource-2648-2005.80.pdf
10. Srjun Choudhury. Cyberspace Cultures. <https://ebooks.inflibnet.ac.in/engp16/chapter/cyberspace-cultures/>
11. Cultural Shock. <https://study.com/academy/lesson/culture-shock-definition-stages-examples.html>

UNIT - V: SOCIAL CONTROL AND SOCIAL CHANGE

1. NIOS: <https://www.nios.ac.in/media/documents/331courseE/L20%20SOCIAL%20CONTROL.pdf>
2. Sharma, Rajendra K. Social change and Social control. New Delhi: Atlantic publications and distribution (p) Ltd. <https://books.google.com/books?id=zEX24jqsGTQC&printsec=frontcover>
3. S, Samiksha. Social control. <https://www.yourarticlelibrary.com/sociology/social-control-the-meaning-need-types-and-other-details/8533>
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<https://www.routledge.com/Science-Technology-and-Social-Change-Routledge-Revivals/Yearley/p/book/9781138799318>
5. Science, technology and social change. <https://www.tutorialspoint.com/science-technology-and-social-change#:~:text=As%20new%20scientific%20discoveries%20and,is%20through%20the%20industrial%20revolution>
6. Evolution and Diffusion. <https://mastersociology.com/index.php/evolution-and-diffusion/topicwise-notes-ugc-net-sociology/>
7. How diffusion changes our society: <https://www.thoughtco.com/cultural-diffusion-definition-3026256>
8. Lotus Arise, Crisis of Development: Displacement, Environmental Problems, and Sustainability. (October 6, 2022). <https://lotusarise.com/crisis-of-development-sociology-upsc/>
9. Development and Displacement
https://epgp.inflibnet.ac.in/epgpdata/uploads/epgp_content/S000032SW/P001729/M021643/ET/1501588184Module-17_e-Text.pdf

II - SEMESTER DSC - 2
STUDY OF INDIAN SOCIETY

OBJECTIVES:

1. To understand the philosophical base and diversities of Indian society.
2. To familiarise the students with the constituent institutions, such as marriage, family, kinship, and the caste system.
3. To examine the dynamics of rural and urban communities with current issues and debates concerning development.
4. To enhance students' comprehension of social transformation in India, a process of bringing about a new social order according to the vision of a just society.

COURSE OUTCOME:

At the end of the course the students shall be able to-

1. Understand the historical roots of Indian society.
 2. Develop analytical perspectives in understanding marriage, family, kinship, and the caste system.
 3. Make a scientific and comprehensive study of tribal-rural-urban communities.
 4. Understand the influence of modernisation, globalisation, science, and technology on the social transformation process in India.
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UNIT - I INTRODUCING INDIAN SOCIETY

15 Hours

1. Indian Society: Features
2. Philosophical Base: Vedas, Upanishads, Dharma, Purusharthas and Samskaras
3. Structure and Composition of Indian Society
4. Unity in Diversity, Factors of Continuity and Change

UNIT- II MARRIAGE AND FAMILY

15 Hours

1. Hindu Marriage as a Sacrament
2. Marriage among Different Religions in India
3. Family in India and Household dimensions of the Family
4. Changes in the institutions of Marriage and Family

UNIT - III CASTE SYSTEM AND BACKWARD COMMUNITIES

15 Hours

1. Caste System, Caste and Class, and the Dominant Caste
2. Scheduled Castes (SCs), and Scheduled Tribes (STs)
3. Other Backward Classes (OBCs)
4. Constitutional Provisions and Welfare Programmes of SCs, STs, and OBCs

UNIT - IV TRIBAL, RURAL, AND URBAN COMMUNITY

15 Hours

1. Tribal Community: Classification of Tribes, and Changes
2. Rural Community: Structure, and Changes
3. Urban Community and Urban Settlement
4. Tribal, Rural, and Urban Communities: Challenges, Welfare Measures, Policies and Programmes

UNIT - V SOCIAL TRANSFORMATION IN INDIA

15 Hours

1. Sanskritisation, Westernisation, Modernisation and Globalisation
2. Science, Technology and Social Transformation
3. Innovation and Entrepreneurship
4. Sustainable Development Goals (SDGs)

PEDAGOGY:

- Field visit, Assignment, Seminar, Group discussion, etc.

REFERENCES:

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WEB SOURCES:

UNIT I: Introducing Indian Society

1. Introducing Indian Society (2024). <https://ncert.nic.in/textbook/pdf/lesy101.pdf>
2. Sastry CBSE. (2024). <https://www.learncbse.in/introducing-indian-society-cbse-notes-class-12-sociology/>
3. Nathan Smith. (2022). Ancient and modern Indian philosophy. <https://research.dom.edu/Philosophy2/Indian-Philosophy>
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5. Tanya Chauhan (2023). Times of University. Structure and Composition of Indian Society. <https://timesofuniversity.com/structure-and-composition-of-indian-society-sociology-b-a-2nd-year/>
6. Indian culture and heritage secondary course. <https://www.nios.ac.in/media/documents/SecIChCour/English/CH.19.pdf>
7. Diversity in Indian Society https://www.govtgirlsekbaldpur.com/Study_Materials/Sociology/Sociology_GE_Sem-II.pdf
8. Anup Kumar Kapoor. Indian People: Racial Ethnic, Linguistic and religious elements and distribution of people. <https://ebooks.inflibnet.ac.in/antp04/chapter/indian-people-racial-ethnic-linguistic-and-religious-elements-and-distribution-of-people/>

UNIT - II: MARRIAGE AND FAMILY

1. Kinship, family and marriage in India. (2019). <https://mentors4ias.com/wp-content/uploads/2019/05/Kinship-Family-And-Marriage-In-India-Mentors4IAS.pdf>
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3. Marriage, Family and Kinship. https://nios.ac.in/media/documents/340-Gender_Studies/Ch-5.pdf
4. Aslam, Mohdaqib. Family law and its sources: Concept of marriage and divorce'. Legal service India E-journal. <https://www.legalserviceindia.com/legal/article-4844-family-law-and-its-sources-concept-of-marriage-and-divorce.html>
5. The Household and the Family. <https://www.egyankosh.ac.in/bitstream/123456789/27193/1/Unit-9.pdf>

UNIT - III: CASTE SYSTEM AND BACKWARD COMMUNITIES

1. Zsuzsa, Tóth. (2022). Cast system in India. Phiren Amenca. [https://phirenamenca.eu/cast-system-in-india-today/#:~:text=These%20four%20castes%20are%20the,Bhagavatam%20has%20a%20part%20\(7.11](https://phirenamenca.eu/cast-system-in-india-today/#:~:text=These%20four%20castes%20are%20the,Bhagavatam%20has%20a%20part%20(7.11)
2. Donald Johnson, Jean Johnson. (2024). Jati: The caste system in India. Published by Asia society. <https://asiasociety.org/education/jati-caste-system-india>
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4. National Human Rights Commission. (2021). Constitutional and civil rights. <https://nhrc.nic.in/sites/default/files/Civil%20Rights.pdf>
5. Ministry of social justice and empowerment, GOI (2022). <https://socialjustice.gov.in/common/19536>
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7. Govt. of Andhra Pradesh, Social welfare department. (2021). 'IV – Welfare, protection and social security. <https://socialwelfare.apcfss.in/schemes.html>

UNIT - IV: TRIBAL, RURAL, AND URBAN COMMUNITY

1. Indian Society: Tribal, Rural and Urban <https://www.nios.ac.in/media/documents/331courseE/L-26%20INDIAN%20SOCIETY%20TRIBAL%20RURAL%20AND%20URBAN.pdf>
2. Kapur, Radhika. (2018). Indian society- Urban, rural and tribal. https://www.researchgate.net/publication/323691689_Indian_Society_-_Urban_Rural_and_Tribal
3. Tahmina Yahya, Sulemani Yahya. (2020). Social Characteristics and Differences of Urban and Rural Communities. DOI: 10.37899/journal-la-sociale.v1i5. <https://www.neliti.com/publications/433593/social-characteristics-and-differences-of-urban-and-rural-communities>
4. Indian Economy Rural India: Progress and Problems. (2023). <https://www.drishtias.com/daily-updates/daily-news-editorials/rural-india-progress-and-problems>
5. Urban Development: Issues and Challenges. <https://egyankosh.ac.in/bitstream/123456789/9890/1/Unit-12.pdf>
6. UNICEF. (2017). Urban Social Protection in India: Issues and Challenges. <http://niua.org/cfsc/sites/default/files/Urban%20Social%20Protection%20in%20India-V2.pdf>

UNIT - V: SOCIAL TRANSFORMATION IN INDIA

1. Social transformation and problems. <https://egyankosh.ac.in/bitstream/123456789/18982/1/Unit-1.pdf>
2. Social problems in India. https://profilelogin.admissiononline.com/UploadFiles/Documents/ProfileLogin/Subtitle/NColge_1372_Social%20Problems%20in%20India.pdf
3. Victor S. D'Souza. (1988). Sociology and social transformation in India. The neglect of the idea of fraternity. Sociological Bulletin. Sage Publication. <https://www.jstor.org/stable/23619276>
4. NCERT. Dynamics of social change in India: From labour shifts to cultural transformations. (2023). <https://pwnonlyas.com/ncert-notes/development-and-social-change-in-india/>
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Question Paper Pattern for DSC
CBCS Scheme

SOCIOLOGY
Title of the Paper

Time: 03.00 Hours

Max. Marks: 80

Instruction: 1) Answer all the sections

Part-A

Answer any four of the following:

5×4=20

1. _____
2. _____
3. _____
4. _____
5. _____

Part-B

Answer any three of the following

10×3=30

6. _____
7. _____
8. _____
9. _____

Part-C

Answer any two of the following:

15×2=30

10. _____
11. _____
12. _____

INTERNAL ASSESSMENT MARKS: 20 MARKS

1. Two (2) Internal Assessment Tests

- 1st Test 04 Marks
- 2nd Test 10 Marks

2. Assignment- 3 Marks

- Field visit, Assignment, Seminar, Group discussion, etc

3. Attendance: 3 Marks (75% Compulsory)

- 3 Marks: 90% & above:
- 2 Marks: 80-89%
- 1 Mark: 75-79%