

Syllabus

(III & IV Semester)

INDIA AND INDIAN CONSTITUTION

(Revised on November 23, 2022)

Submitted to

**Principal Secretary to the Govt.
Higher Education Department,
Bengaluru**

Submitted by

**Chairman and Members
NEP-2020 Committee for Curriculum Framing in Political Science and Public
Administration**

INDIA AND INDIAN CONSTITUTION**Ability Enhancement Compulsory Courses (AECC)****Course Title: INDIA AND INDIAN CONSTITUTION**

Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week:3	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 60+40=100

Course Objective

The purpose of the course is to help students to learn and explain the journey of India as a republic. They will, through this paper learn to contextualise the depth of India as a nation with its diverse socio-political culture, its philosophical traditions, values and Ideals. It will give them knowledge to expound the breadth of freedom struggle in various parts of India, its significance in nation building and the sacrifices made both by its leaders and followers. It will help them to demonstrate their knowledge regarding the efforts made at working towards a constitution as India's conscience cherishing the values of Justice, Liberty, Equality and Fraternity. Consequently it will enable students to contextualise the powers and functions of various offices under the Constitution. It will help them determine the role and responsibilities of citizens as enshrined in the Constitution, offering insights in to the contributions of personalities like Gandhiji, Dr B.R.Ambedkar and Jawahar Lal Nehru, Bal Gangadhar Tilak, the values tolerance, equality of treatment, scientific secularism and swarajya and the processes of policymaking keeping national wellbeing in the forefront. This paper will enable students to illustrate how vibrant our Constitution is, how farsighted were its makers and how efficient are the various institutions that are functioning under it.

Learning outcomes

Upon completion of this course students will be able to—

- Explain the philosophy and the structure of the Constitution.
- Measure the powers, functions and limitations of various offices under the Constitution.

Demonstrate the values, ideals and the role of Constitution in a democratic India.

Unit	Contents of Course:	45 Hours
Unit-I	Background to the study of Indian Constitution** Chapter 1: Philosophical and Political foundations of India: Meaning of Dharma and Danda. Nationalistic perspectives of Raja Rammohun Roy, Swamy Vivekananda and Sri Aurobindo Chapter 2: Political values and Ideals during freedom struggle: Gandhi: Truth and Non Violence, Satyagraha and Swadeshi, Tilak :Swaraj Deen Dayal Upadhyay: Integral Humanism Vinoba Bhave. Voluntarism Chapter 3: Political Contribution of Regional freedom struggle: Kittur Rani Chennamma, Hardekar Manjappa, Madikeri Peasants, Halagali Bedas.	6 Hours 5 Hours 4 Hours
Unit-II	Constitutional Development and its Philosophy Chapter- 4: Historical background of Constitutional development in India – Indian Councils Act of 1861 and 1892, Features Government of India Act 1909,1919,1935 Indian Independence Act 1947 Chapter 5: Philosophy and features of Indian Constitution - Preamble*, Salient features** Dr B.R. Ambedkar and Nehru's contribution in making of the Constitution. Chapter- 6: Working of the Constitution - Fundamental Rights, Union-State Relations, Amendment procedures to the Constitution, Parliamentary committees' nature purpose and classifications	5 Hours 5 Hours 5 Hours

Unit-III	Constitutional Institutions and Citizen's role Chapter 7: Parliamentary and Constitutional Institutions: Legislature: * Lok Sabha Rajya Sabha-Composition and powers Executive: President, Prime minister composition and powers, Judiciary: Supreme court, High court composition and jurisdiction, Comptroller and Auditor General, Election Commission. Powers Chapter 8: Role and Responsibilities of Citizens under Indian Constitution: Concept of Citizenship, Person of Indian Origin PIO Overseas Citizen of India OCI, Fundamental Duties, Chapter 9: Goals and Policies of National Development enshrined in the Constitution: NITI Ayoga, National Development Council, Goals of National Educational Policy 2020*	6 Hours 4 Hours 5 Hours
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(**Note-This is a compulsory, foundational and value additional course to be taught to students at the graduate level under NEP 2020. The paper is expected to impart the structure and functional aspects of constitution while giving them the background of a diverse country like India and the nuances of its social fabric and the why of such an elaborate constitution. The introductory chapter therefore is designed to familiarise students about their country and culture before they understand their constitution).

(Please note: The question paper pattern is indicative of the way a teacher needs to teach this paper. The pedagogical choice of a teacher helps to make an impact of his/her teaching on the student. Activity based and experiential teaching methods help student centric learning process - these are tips to make this paper more meaningful- the ultimate choice is left to the teacher)

Exercise:

- Department can debate on the role of Constitution in the development of India.
- Students can empirically evidence the effectiveness of concepts like –Freedom, Equality, Justice, Rights and Duties by conducting empirical studies.
- Can invite experts to deliver special lectures on various provisions and amendments of the Constitution like the functioning of Election Commission, Article 246, 356 etc.

Suggested Readings:

1. Aiyangar K.R. 1941. *"Ancient Indian Polity"*. Oriental Bokks Agency. Poona.
2. Altekar A.S. 1949. *"State and Government in Ancient India"*. Motilal Banarsidass Chowk, Banaras.
3. Andre Beteille, 1965. *Caste, class, and Power*. University of California Press, Berkley.
4. Arora & Mukherji, 1992. *Federalism in India, Origin and Developments*, Vikas Publishing House, New Delhi.
5. Bakshi, 1999. *P.M Constitution of India*, Universal Law Publishing House, New Delhi,
6. Balagangadhar, S.N. 2021, *"What Does it mean to be 'Indian' "* Notion Press, Indica Academy, Chennai.

7. Basu, D. D. 2022 "Introduction to the Constitution of India" 26th Edition, LexisNexis, New Delhi
8. Bhandarkar D.D. 1940. "*Some Aspects of Ancient Indian culture*". University of Madras.
9. Bhargava, Rajeev. ed. 1998. *Secularism and Its Critics*, Oxford University Press, New Delhi.
10. Chandra Bipan. 1979. "*Nationalism and Colonialism in India*". Orient, Lang.
11. Constitution of India (Full Text), India.gov.in., National Portal of India, https://www.india.gov.in/sites/upload_files/npi/files/coi_part_full.pdf
12. Desai, A R. 2016. Social Background of Indian Nationalism. Los Angeles: PopularPrakashan.
13. Durga Das Basu, 2018 (23rd edn.) Introduction to the Constitution of India, Lexis Nexis Gurgaon.
14. Gandhi, M.K. "Hind Swaraj", http://www.mkgandhi.org/ebks/hind_swaraj.pdf
15. Goshal U.N. 1923. "*History of Hindu Political Theory*". Oxford University Press, Calcutta.
16. Granville Austin, 2000. The Indian Constitution: Cornerstone of a Nation. Oxford University Press, Melbourne.
17. Gupta, D. C. 1975. Indian Government and Politics, Vikas publishing House, New Delhi,
18. Hanson and Douglas, 1972. India's Democracy. W W Norton & Co Inc., New York city.
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20. J.N. Pandey, 2018 (55th edn.) The Constitutional Law of India, Central Law Agency, Allahabad.
21. Jayaswal K.P. 1943. "*Hindu Polity*". Bangalore Printing and Publishing Co. LTD, Bangalore.
22. Jha, S. N. 2005. Indian Political System,: Historical Developments, Ganga Kaveri Publishing House, Varanasi,
23. Johari, J.C., 1974. Indian Government and Politics. Vishal Publications, New Delhi.
24. Kapoor, Kapil (Ed), 2005, Indian Knowledge System-Vol-1, D K PrintworldLTD., New Delhi.
25. Kapoor, Kapil, 1994, Texts of the Oral Tradition, Language, Linguistics and Literature : The Indian Perspective, Academic Foundation, Delhi.

26. Kosambi D.D. 1965. "The Culture and Civilization of Ancient India and Historical Outline". Vikas Publishing House pvt. ltd, Noida.
27. Krishana Rao, M.& G.S.Halappa. 1962. *History of Freedom Movement in Karnataka*. Mysore: Government of Mysore.
28. Kumarapa J.C 1948, "Swaraj for the Masses", Hind Kitab Ltd. Bombay.
29. Merunandan, K.B. 2015. *Bharatada Samvidhana Ondu Parichaya*, Meragu Publications, Bangalore.
30. Nagel, Stuart, 2017, *India's Development and Public Policy*. UK: Routledge.
31. Patham and Thomas Patham. 1986. "Political Thought in Modern India." Sage Publications, United States.
32. Pylee, M.V. 2017 (16th edn.) *India's Constitution*, S. Chand Pub., New Delhi.
33. Rajni Kothari, 1995. *Caste in Indian Politics*. Orient Blackswan, Telangana.
34. Rghavendra Rao, K. 2000. *Imagining Unimaginable Communities*. Prasranga, Kannada University, Hampi.
35. Sai Deepak, J. 2021, "India that is Bharat" *Coloniality, Civilization, Constitution*" Bloomsbury Publications, New Delhi.
36. Said Edarard .1978. "Orientalism". Pantheon Books, USA.
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38. Sharma, R.S. 1991. "Aspects of Political Ideas and Institutions in Ancient India". Motilal Banarsidass, Delhi.
39. ಜೈತ್ರ.ಎಂ.ಎಸ್ (ಸಂ) 2022, "ಪರಂಪರಾಗತ ಅಭ್ಯುದಯ ದರ್ಶನ:ಧರ್ಮಪಾಲ ದೃಷ್ಟಿ"ರಾಷ್ಟ್ರೋತ್ಥಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು
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43. ಧರ್ಮಪಾಲ್, 2009, ಭಾರತೀಯ ಚಿತ್ತ, ಮಾನಸಿಕತೆ, ಕಾಲ(ಅನು), ಎಸ್.ಆರ್.ರಾಮಸ್ವಾಮಿ, ರಾಷ್ಟ್ರೋತ್ಥಾನ ಸಾಹಿತ್ಯ, ಬೆಂಗಳೂರು.
44. ಬಾಲಗಂಗಾಧರ ಎಸ್.ಎನ್ 2010, ಪೂರ್ವಾವಲೋಕನ. (ಸಂ), ಜೆ.ಎಸ್.ಸದಾನಂದ ಮತ್ತು ರಾಜಾರಾಮ ಹೆಗಡೆ. ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
45. ಬಾವೆ, ವಿನೋಬಾ. 1954. ಸ್ವರಾಜ್ಯ ಶಾಸ್ತ್ರ, ಸರ್ವಸೇವಾ ಸಂಘ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು
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49. ರಾಜಾರಾಮ ಹೆಗಡೆ ಮತ್ತು ಸದಾನಂದ ಜೆ.ಎಸ್. (ಸಂ), 2016, "ಪೂರ್ವಾವಲೋಕನ", ವಸಂತ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
50. ರಾಜಾರಾಮ ಹೆಗಡೆ (ಸಂ) 2004, "ಭಾರತೀಯ ಇತಿಹಾಸ, ಸಮಾಜ ಮತ್ತು ಸಂಸ್ಕೃತಿ", ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಬೆಂಗಳೂರು.
51. ರಾಮಚಂದ್ರ ಸಿ.ಎನ್ 2002, "ವಸಾಹತೋತ್ತರ ಚಿಂತನೆ", ಬೆಂಗಳೂರು: ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ
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53. ರಾಜಾರಾಮ ಹೆಗಡೆ, 2021 ಪಶ್ಚಿಮಾಯಾನ; ವಸಾಹತು ಹಿಸ್ಟರಿ ಮತ್ತು ಕನ್ನಡ ಜಗತ್ತು, ಅಭಿನವ ಪ್ರಕಾಶ

Pedagogy:

The course shall be taught through Lectures, Tutorials, demonstrations, discussions on court judgments, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials. Field work Exercises to understand the concepts in practice, Assignments, Seminars, Group Discussions, open house debates and Week-end Counselling could also help in better and informed learning in these classes.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Assessment Test-1	10
Seminar/Presentation/Group Discussion	10
Assessment Test-2	10
Assignment/seminar/project or field work	10
Total	40

Sd/-
Subject Committee Chairperson

III. Term End Examination for Indian Constitution (IC)

Paper will be for maximum of 60 mark. The minimum mark to pass is 35% (21Marks).

Note: Duration of Examination for **Indian Constitution** (IC) is 3 hours.

Question paper pattern for **Indian Constitution** –

Section A: Multiple Choice Questions

Section A: Multiple Choice Questions

All Questions are Compulsory (60x1=60)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.