



RANI CHANNAMMA UNIVERSITY, BELAGAVI

**COURSE STRUCTURE AND SYLLABUS
for the 'Third and Fourth Semesters'
for
SOCIAL WORK discipline
at the Under-Graduate (UG) Level
as per the Choice Based Credit System (CBCS) designed in
accordance with
Learning Outcomes-Based Curriculum Framework (LOCF)
of National Education Policy (NEP) 2020**

w.e.f.

Academic Year 2022-23 and onwards

COURSE STRUCTURE FOR THE SECOND YEAR OF 'SOCIAL WORK' AS A DISCIPLINE AT THE UNDER-GRADUATE (UG) LEVEL

Following is the Course Structure for the Second Year (Third and Fourth Semesters):

Sem.	Discipline Core (DSC) (Credits) (L+T+P)	Discipline Elective (DSE)/ Open Elective (OE) (Credits) (L+T+P)	Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P)		Skill Enhancement Courses (SEC)			Total Credits
					Skill based (Credits) (L+T+P)	Value based (Credits) (L+T+P)		
II	DSC-3: (SWDC03) Social Group Work (4), along with Field Work Practice - III (2)	OE – 3: Disaster Management (3) / AECC: Indian Constitution (3) As per the norms and syllabus provided by the University	L1-1(3), L2-1(3) (4 hrs. each) As per the norms and syllabus provided by the University		SEC-2: AI / Financial Education & Inv. Aw. (2) (1+0+2) As per the norms and syllabus provided by the University	Yoga (1) (0+0+2) As per the norms and syllabus provided by the University	Health and Wellness (1) (0+0+2) As per the norms and syllabus provided by the University	26
III	DSC-4: (SWDC04) Community Organization and Social Action (4) along with Field Work Practice - II (2)		L1-2(3), L2-2(3) (4 hrs. each) As per the norms and syllabus provided by the University	Indian Constitution As per the norms and syllabus provided by the University / OE – 3: Disaster Management (3)	SEC-3: Financial Education & Inv. Aw. / AI (2) (1+0+2) As per the norms and syllabus provided by the University	Sports (1) (0+0+2) As per the norms and syllabus provided by the University	NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2) As per the norms and syllabus provided by the University	26
Exit option with Undergraduate Diploma as per the University norms.								

COURSE-WISE SYLLABUS

Semester III

Year	II	Course Code: SWDC03 – Part I (Theory)			Credits	4
Sem.	3	Course Title: Social Group Work			Hours	56
Course Pre-requisites, if any		NA				
Formative Assessment Marks: 40		Summative Assessment Marks: 60		Duration of ESA: 2 hrs.		
Course Outcomes	At the end of the course the student should be able to: 1. Understand Social Group Work as a method of Social Work practice; 2. Learn the basic concepts, tools, techniques, processes and Skills of working with groups; 3. Develop an understanding of the process of group development and group dynamics; and 4. Learn to apply Social Group Work in diverse settings.					
Unit No.	Course Content			Suggested Pedagogy	Hours	
Unit I	Introduction to Social Group Work: Social Groups: Meaning, Characteristics, types and Importance. Introduction to Social Group Work: Meaning, Definitions, Objectives, and Principles of Social Group Work - Historical Development of Social Group Work. Types of Groups: Support Groups, Educational Groups, Growth Groups, Therapy Groups, Socialization Groups, and Social Action Groups.			Lecture, Tutorials and Group Discussion	14	
Unit II	Group Dynamics and Theories of Group Work: Group Dynamics: Role, Leadership, Decision making, Sub-group, Isolation, Bond, Contagion, Scapegoat, Conflict and Group control. Theories Underlying Group Work Practice: Systems Theory, Psychodynamic Theory, Learning Theory, Field Theory, and Social Exchange Theory.			Lecture, Tutorials and Group Discussion	14	
Unit III	Process of Group Work: Stages of Group Development. Processes of Social Group Work: Pre-group Formation Phase (formulating group’s purpose, deciding the composition of the group, determining the size of the group, enrolling the members, and contracting), Initial Phase (self- presentations by the worker and the members, orientation about the group work, goal formation, structuring the group session, and reviewing the contract), Middle Phase (making arrangements for the conduct of group sessions, structuring the time,			Lecture, Tutorials and Group Discussion	14	

	facilitating group meetings, and assessment of the group's progress), Evaluation of the Group, Termination and Stabilization of the Change Efforts. Programme Planning and Evaluation. Use of Programme Media.		
Unit IV	Skills and Techniques of Social Group Work Practice: Social Group Work Skills: Facilitation, Analytical Thinking and Leadership Building. Role of Social Group Worker through the Group Work Process. Importance of Recording in Social Group Work: Principles of recording, Types of records, and structure of records. Application of Social Group Work in Different Settings: Community Development Setting, Clinical Setting, School Setting, Institutions for Delinquents, Institutions for Women, Institutions for the Aged.	Lecture, Tutorials and Group Discussion	14
Recommended Learning Resources			
Print Resources	1. Balgopal, P.R. and Vassil, T.V. (1983) <i>Groups in Social Work: An Ecological Perspective</i>. New York: Macmillan. 2. Brown, Allan (1994). <i>Group Work</i>. Hampshire: Ashgate. 3. Charles D. Gravin, Lorraine M. Gutierrez, Maeda J Galinsky (2004) <i>Handbook of Social Work with Groups</i>, Rawat Publications. 4. David Cappuzzi, Douglas R. Gross (2010) <i>Introduction to Group Work</i>, Fourth Edition: Mark D. Stauffer, Rawat Publications. 5. Douglas, T. (1972) <i>Group Processes in Social Work: A Theoretical Synthesis</i>. Chichester: Johan Wiley and Sons. 6. Geoffrey, L.G. and Ephross, P.H. (1997) <i>Group Work with Population at Risk</i>. New York: Oxford University Press. 7. H.Y.Siddiqui (2008) <i>Group Work: Theories and Practices</i>: Rawat, Publications 8. Jarlath. F. Benson (1987) <i>Working More Creatively with Groups</i>: New York: Tavistock Publication 9. Konopka, Gisela. 1954. <i>Group Work in the Institution</i>. New York: Association Press. 10. Konopka, Gisela. 1963. <i>Social Group Work: A Helping Process</i>. Englewood Cliffs, N.J: Prentice Hall. 11. Phillips (1957) <i>Essentials of Social Group Work Skills</i>: New York: Association Press. 12. Toseland, Ronald and Rivas, F. Robert. 1999. <i>Introduction to Group Work Practice</i>. Allyn and Bacon, 3rd edition. 13. Trecker, Herleigh B. 1970. <i>Social Group Work - Principles and Practices</i>. New York: Association Press. 14. Trevithick, Pamela. 2000. <i>Social Work Skills - A Practice Handbook</i>. Philadelphia: Open University Press. 15. Wilson, G. and Ryland, G. (1949) <i>Social Group Work Practice</i>. Cambridge: Houghton. Mifflin Company.		

Year	II	Course Code: SWDC03 – Part II (Practical)		Credits	2
Sem.	3	Course Title: FILED WORK PRACTICE - III		Hours	4 per week
Formative Assessment Marks: 25		Summative Assessment Marks: 25		Duration of ESA: NA (viva)	
Course Outcomes	At the end of the course the student should be able to: 1. To work in agencies working in different types of areas of Social Work practice 2. To develop work plan in consultation with agency supervisor 3. To develop capacity for observation and analysis of social realities 4. To practice the methods of working with individuals and groups				
Course Content					
This Course comprises: 1. Familiarization with agency and develop an agency profile with focus on: 1.1 Organizational genesis, organizational types and structure, ideological orientation, programmes and policies; 1.2 Client group/s; 1.3 Problems are being focused; 1.4 Services are being provided; 1.5 The role of social worker; and 1.6 Network with other agencies. 2. Observe agency functioning 3. Practice the methods of working with individuals and groups in the agency. 4. Practice the Skills in observation, listening, group discussion and report writing. A minimum of 10 Visits needs to be carried out.					
Note on the Calculation of Workload for Social Work Practicum					
Workload for Social Work Practicum shall strictly be calculated as per the guidelines given in the Course Structure of the BSW Course, worked out in keeping with the <i>UGC Model Curriculum for Social Work Education</i> (2001, p. 14).					
The <i>UGC Model Curriculum for Social Work Education</i> (2001, p. 14) states that “... each learner should get about forty-five to sixty minutes of individual instruction...” and that “hence teacher-learner ratio suggested is 1:8...” (enclosed as “Annexure 1”). Thus, it may be noted that the instructional hours for “Social Work Practicum” vary depending on the number of students allocated for supervision to each of the faculty. In keeping with the guidelines given in the <i>UGC Model Curriculum for Social Work Education</i> , for a batch of eight students, the faculty is expected to provide eight hours of individual and group instruction as is specified in the syllabus. However, wherever the Course/paper is of two credits (for 50 marks) only half an hour instructional hours per student suffices. Hence, the total workload for the faculty for a batch of 16 students is 4 hours per week (i.e. 8 hrs./2 = 4). Hence, the workload for Social Work Practicum per week will be four hours for a batch of sixteen students. Further, the workload for each of the faculty proportionately increases with the increase in the number of students allocated under his/her guidance for Social Work Practicum.					

Recommended Learning Resources	
Print Resources	1. Columbia University. 2015. <i>Hand book for Student Social Work Recording</i>. School of Social Work. 2. Kadushin, Alfred Harkness, Daniel. 2005. <i>Supervision in Social Work</i>. New Delhi: Rawat Publications. 3. Kohli, A.S. 2004. <i>Field Instruction and Social Work: Issues, Challenges and Response</i>. Delhi: Kanishka. 4. Lawani, B.T. 2009. <i>Social Work Education and Field Instructions</i>. Agra: Current Publications. 5. Mathew, G. <i>Supervision in Social Work</i>. Mumbai: TISS. 6. Sajid, S.M. 1999. <i>Fieldwork Manual</i>. New Delhi: Department of Social Work, Jamia Milia Islamia. 7. Roy, Sanjoy. 2012. <i>Field Work in Social Work</i>. Rawat Publication: Jaipur. 8. Subedhar, I.S. 2001. <i>Fieldwork Training in Social Work</i>. New Delhi: Rawat. 9. Tata Institute of Social Sciences. 1998. <i>Field Work Manual for First Year Social Work</i>. Tata Institute of Social Sciences, Mumbai. 10. University Grants Commission. 1978. <i>Review of Social Work Education in India: Retrospect and Prospect</i>. New Delhi: UGC.
Digital Resources	1. IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKCs 2. The Maharaja Sayajirao University of Baroda (2019), https:// www.msubaroda.ac.in/asset/storage/ admission/FSW_Prospectus_2019.pdf 3. Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Year	II	Course Code: OE03 (Open Elective)			Credits	3
Sem.	3 / 4	Course Title: DISASTER MANAGEMENT			Hours	42
Formative Assessment Marks: 40		Summative Assessment Marks: 60		Duration of ESA:2 hours		
Course Outcomes		At the end of the course the student should be able to: 1. Develop an understanding of the impact of disaster-on individuals, families and care givers. 2. Familiarize with the psycho-social care and services in disaster. 3. Develop skills to analyze factors contributing to disaster both natural and man-made and to participate in disaster management. 4. Develop an understanding of the social worker’s role in the team for disaster management.				
Unit No.	Course Content			Suggested Pedagogy	Hours	
Unit I	Concept, Types, and Effects of Disasters: Concept of Disaster, Ecosystem Equilibrium and Disequilibrium. Types of Disasters- Natural and Man-made Disasters. Physical Effects of Disaster. Psycho-Social Effects of Disasters.			i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) PPT	13	
Unit II	Disaster Management: Disaster Management: Concept and Cycle. Stages in Disaster Management: Pre, During and Post Disaster Disaster Mitigation and Preparedness. Role of Different Groups in Disaster Management- Government, Voluntary Organizations, Communities.			i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) PPT	15	
Unit III	Psycho-Social Care During Disaster Situations: Vulnerable Groups in Disaster. Post-Traumatic Stress Disorder. Stress among Care Givers. Psycho- Social Support and Mental Health Services in Disasters. Services of Resource Mobilization and Liasoning.			i) Lecture method ii) Tutorials iii)Assignments iv) Group Discussion v) PPT	14	

Recommended Learning Resources	
Print Resources	1. Dasgupta, Rajdeep, 2007, Disaster management and rehabilitation. Mittal: New Delhi. 2. Das Veena, (ed), 1990, : Mirrors of Violence: Communities, Riots and Survivors in South Asia, Delhi: Oxford University Press 3. Fritz, C.E. 1968, : “Disaster”, Sills, D. (ed.) International Encyclopaedia of 4. Gandhi, Jagadish P., 2007, : Disaster, Mitigation and Management-Post Tsunami Perspectives, Deep & Deep Publications, New Delhi 5. Gullia, K.S. 2004, : Genesis of Disaster: Ramifications and Ameliorations. Kalpaz Publications. 6. Goel SL. 2007, : Disaster Administration and Management Text and Case Studies Deep & Deep Publications, New Delhi 7. Grossman, L. 1973, : “Train Crash: Social Work and Disaster Services”, Social Work. Vol. 18, No.5, 38-44. 8. Gupta, H. 2003, : Disaster Management. Universities Press.Social Science. Vol. 4. U.S.A.: The MacMillan Company, and the Free Press. P.202-208 9. Hoff, A. 1978, : “People in Crisis”, Understanding and Helping, California: Addison Wesley- Publishing Company. 10. Joint Assistant Centre. 1980, : Natural Disaster, New Delhi: Adhyatma Sadhana Kendra 11. Kapur Anu Neeti, 2005, : Disaster in India Studies of Grim Reality Rawat Publications 12. Lindomann, E. 1944, : “Symptomology and Management of Acute Grief”, American Journal of Psychiatry, Vol. 101.141-148. 13. Maharatna A, 1996, : The Demography of Famines: An India Historical Perspective Delhi : OUP 14. Mann James 1993, Power, poverty & poison: Disaster & Response in an Indian city, New Delhi: Sage 15. Mrinalini Pandey, 2014, Disaster Management. Whiley India Pvt Ltd 16. Murthy DBN, 2007, Disaster Management Text and Case Studies, Deep & Deep Publications, New Delhi.

Semester IV

Year	II	Course Code: SWDC04 – Part I (Theory)		Credits	4
Sem.	3	Course Title: Community Organization and Social Action		Hours	56
Formative Assessment Marks:40		Summative Assessment Marks: 60		Duration of ESA: 2 hours	
Course Outcomes	At the end of the course the student should be able to: 1. To understand thefundamental concepts and components of community, Community organization and social action 2. To understand themodels of community organization and social action 3. To understand the relationship ofcommunity organization and social action with other methods of social work 4. To understand various social movements in India.				
Unit No.	Course Content		Suggested Pedagogy	Hours	
Unit I	Community: Meaning and Definitions of Community. Components and Characteristics of Community. Functions of Community. Major Forms of Community: Tribal, Rural, Urban – their Features and Differences.		Lecture, Tutorials and Group Discussion	16	
Unit II	Community Organization: Meaning, Definitions, Objectives and Scope of Community Organization. Models, Principles and Process of Community organization. Skills and Techniques of Community Organization. Overview of PRA. Role of Community Organizer.		Lecture, Tutorials and Group Discussion	16	
Unit III	Social Action: Meaning, Definitions, Objectives and Scope of Social Action. Relevance of Social Action for Social Work Practice. Principles and Strategies of Social Action. Models of Social Action – Popular and Elitist.		Lecture, Tutorials and Group Discussion	12	
Unit IV	Process of Social Action: Awareness Building Stage, Organizing Stage, Strategy Development Stage, and Action Stage. Role of Social Worker in Social Action. Saul Alinsky’s ‘Rules for Radicals’.		Lecture, Tutorials and Seminars	12	

Recommended Learning Resources	
Print Resources	1. Cox F (1987), Community Organization, Michigan, FE Peacock Publishers. 2. Gangrade K.D. (1971), Community Organization in India, Bombay, Popular Prakashan. 3. Hardcastle, David A., Stanley Wenocur, & Patricia Powers (1996). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press. 4. Ledwith, M. (2005). Community Development a Critical Approach. New Delhi: Rawat Publications. 5. MacIver R.M. and Page, CH (1985), Society: An Introductory Analysis, New Delhi, Macmillan Publishers. 6. Marie Weil (ed.) (2005), The Hand Book of Community Practice, New Delhi, Sage Publication. 7. Ross M.G. (1955), Community Organization: Theory and Principles, New York, Harper& Brot. 8. Shah, Ghanshyam (2004), Social Movements in India: A Review of the Literature, New Delhi, Sage. 9. Siddique, H. Y. (1997). Working with Communities – Introduction to Community Work. New Delhi: Hira Publications. 10. Siddiqui, H.Y. (1985), Social Wok and Social Action, New Delhi, Harnam. 11. Singh, R (2001), Social Movements-Old and New: A Post-modern Critique, New Delhi, Sage. 12. Somesh Kumar (2002) Methods for Community Participation: A complete guide for practitioners, New Delhi: Sage Publication (Vistaar). 13. Yadav C.P. (2007). Encyclopedia of social work and community organization. New Delhi: Anmol Publications Pvt.

Year	II	Course Code: SWDC04 - – Part II (Practical)			Credits	2
Sem.	4	Course Title: FILED WORK PRACTICE - IV			Hours	4 per week
Formative Assessment Marks: 25		Summative Assessment Marks: 25		Duration of ESA: NA (viva)		
Course Outcomes	At the end of the course the student should be able to: 1) Have understanding about different approaches of providing help to people in need; 2) Be acquainted with the professional role of social workers; 3) Develop self-awareness and orientation to team work; 4) Develop introductory skills in use of programme media; and 5) Develop skills in report writing and use of supervision.					
Course Content						
This Course comprises: 1. Familiarization with the agency: 1.1 Client group; 1.2 Problems being focused by the agency; 1.3 Services being provided by the agency. 1.4 Role of the social worker; and 1.5 Network with other agencies. 2. Working with groups using Programme Media: 2.1 Organize programme media based activities; 2.2 Observe group dynamics; and 2.3 Practice skills in group discussion, programme planning and action. 3. Report writing. A minimum of 10 Visits needs to be carried out.						
Note on the Calculation of Workload for Social Work Practicum						
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Recommended Learning Resources

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Digital Resources	4. IGNOU School of Social Work (2013), Field Work Practicum in Social Work, https://www.youtube.com/watch?v=a6u_YBsoKCs 5. The Maharaja Sayajirao University of Baroda (2019), https:// www.msubaroda.ac.in/asset/storage/ admission/FSW_Prospectus_2019.pdf 6. Learning Outcomes based Curriculum Frame work (LOCF) for Bachelor of Social Work (BSW) (2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf